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Undergraduate Course Catalog [1875/76]

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— ❧ — **Annual Circular** — ❧ —
OF THE
State Normal School
AT
ST. CLOUD, MINNESOTA.

— ❧ —
OFFICERS OF STATE NORMAL BOARD.

Gen. H. H. SIBLEY,	—	—	—	President.
State Superintendent D. BURT,	—	—	—	Secretary.
J. G. SMITH, Esq.,	—	Resident Director and Treasurer.		

FACULTY.

<p>D. L. KIEHLE, A.M., Principal, <i>Instructor in Mental Science and School Economy.</i></p> <p>MARTHA C. McCUMBER, <i>Instructor in Methods, Botany and Drawing.</i></p> <p>THOMAS J. GRAY, <i>Instructor in Mathematics and Natural Science.</i></p> <p>MARY GUNDERSON, <i>Instructor in Geography, Grammar and History.</i></p>	<p>HARLEY A. BICKFORD, <i>Instructor in Penmanship and Arithmetic.</i></p> <p>S. H. RHYS, <i>Instructor in Music.</i></p> <p>ADA MURRAY, <i>Teacher in Model School.</i></p>
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COURSE OF STUDY.

The course of study, and the methods of instruction of this school are designed to meet the pressing demand of our Common School system, for teachers thoroughly instructed in the branches of a liberal English education, and also well skilled in the practical work of organizing, governing and teaching school.

With this end in view, the instruction will comprise, in addition to class recitation, practice in the Model School and exercises before the entire school in illustrative class lessons.

DISCIPLINE.

The discipline, both in spirit and in regulations, will be such as belongs to a school of those who expect to govern others. If it shall be well governed, and strictly governed, it will be because it is *self governed*.

The habits, culture and deportment will be such as may be expected of those who are soon to assume responsibility in determining the intelligence and character of American youth.

MODEL SCHOOL.

The provision made for this school, in rooms, apparatus and instruction, ensures a school complete in its order and in the symmetrical development of the mind, character and manners of its pupils. In this school student-teachers will observe the best methods of instruction, and by practice as assistants will acquire the habits of methodical teachers.

Pupils to this department will be received for all grades below the Grammar Department of graded schools.

Tuition fee, \$4 per term of nine weeks, payable in advance.

Application may be made either to the Treasurer or to the Principal.

CALENDAR.

FIRST TERM—Commences Wednesday, September 1st, 1875.

WINTER VACATION—Two weeks, commences Thursday, December 22, 1875.

SECOND TERM—Commences Wednesday, January 5, 1876, closing March 31, 1876.

Following the regular school term will be an Institute term of seven weeks, in which the teachers of the Normal School will be engaged in the several Institutes appointed in this part of the State by the Superintendent of Public Instruction.

By this arrangement of the State Normal Board it is expected that a more intimate acquaintance may be cultivated between the Normal School and those whom it serves; and that by this acquaintance good teachers may find broader fields of usefulness.

ADMISSION.

TIME—Examinations will be held upon the first day of each term.

CONDITIONS.—Students will be received at fifteen years of age, with satisfactory testimonials of moral character, and upon a creditable examination in the rudiments of Reading, Orthography, Grammar, Geography and Arithmetic. Those showing a more thorough understanding of these branches will be passed to corresponding classes. All who receive tuition without charge are required to pledge two years' service as teachers in the State after the completion of the course.

EXPENSES.

Good board can be obtained in private families at rates from \$2.50 to \$4.00 per week. Rooms for self-boarding may be engaged at reasonable rates, by those whose circumstances demand it. (N. B.—Parties who offer accommodations, and students desiring them, will please address Mr. T. J. GRAY.)

Tuition to all not pledged to teach, \$16 per term in advance.

Neither text books nor stationery are furnished by the State.

It is the earnest desire of this school to cultivate a friendship of co-operation with the teachers and schools of this quarter of the State.

All interested in education are cordially invited to visit the school and make the acquaintance of its instructors. All desiring further information will please open correspondence with the Principal.

It is recommended that County Superintendents and Principals of graded schools note those who give promise of ability and skill as teachers, and encourage them to avail themselves of the advantages afforded for professional training.